

The Picnic

by Kathryn O'Dell



OXFORD

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Illustrated by Ian Joven

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Phonics words

a lligator

f ork

r ose

b ear

j am

v an

c ar

j uice

y ak

c up

o strich

w olf

p ineapple

Sight words

a

have

the

don't

I

yes

has

see

your




I see a car.


I see a van.





The yak has a pineapple.



The bear has a fork.



The alligator has jam.



The wolf has a rose.



I don't have a cup.



The ostrich has juice.



I have your cup.



Yes!

B

W

A

C

Y

L

Activities

A Circle.

1.



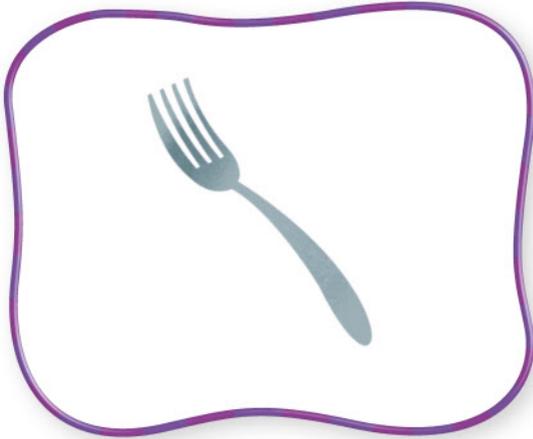
v b g

2.



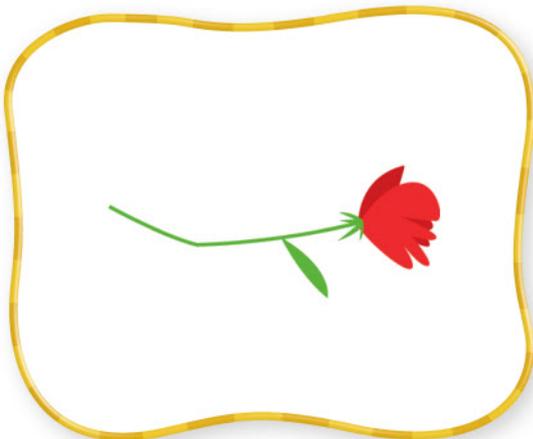
k c s

3.



p t f

4.



p r d

B Write.

1.



Blank handwriting practice lines with a blue top line, a dashed middle line, and a pink bottom line.

ak

2.



Blank handwriting practice lines with a blue top line, a dashed middle line, and a pink bottom line.

ear

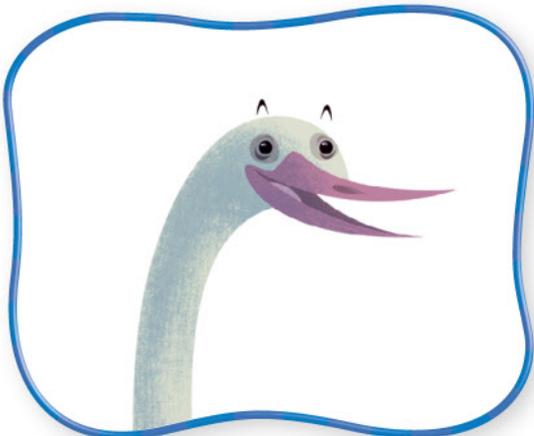
3.



Blank handwriting practice lines with a blue top line, a dashed middle line, and a pink bottom line.

olf

4.



Blank handwriting practice lines with a blue top line, a dashed middle line, and a pink bottom line.

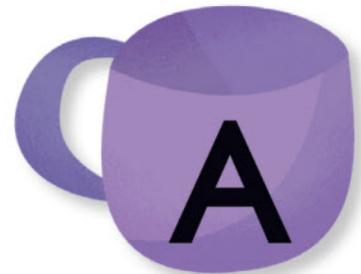
strich

C Match.

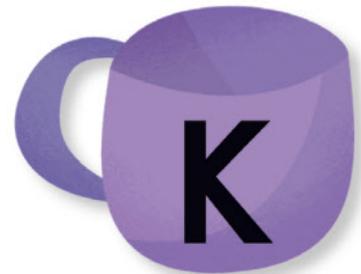
1.



2.



3.



4.



D Circle  or .



1. The yak has juice.



2. The bear has a fork.



3. The alligator has a van.



4. The wolf has a rose.



5. The ostrich has juice.



Notes

Before reading

- Children point to the cover and name things they know.
- Children try to read the title.

While reading

- Children listen to the story. Point to the pictures as they listen. This will help them understand the story. Example: Point to the lion and the car on page 4 for *I see a car*.
- Children listen to the story again and read along.
- Children read the story. Help them with words they do not know.

After reading

- Children point to the pictures and name things they know.
- Children read the phonics words and sight words on page 3.
- Children take on the role of one of the characters. Role-play the story.
- Cover up some words in the story. Read the story and stop at each covered-up word. Children say the missing word.
- Children do all the activities on pages 12–15. Check answers with the children.
- Children talk about the story. What did they like?

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The animals come to a picnic.
What do they bring to share?

Phonics Focus: Aa, Bb, Cc, Ff, Jj, Oo,
Pp, Rr, Vv, Yy

Continue the journey into English...

Each story gives children the chance to practice sounds and spelling patterns learned from **Oxford Phonics World**.

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