

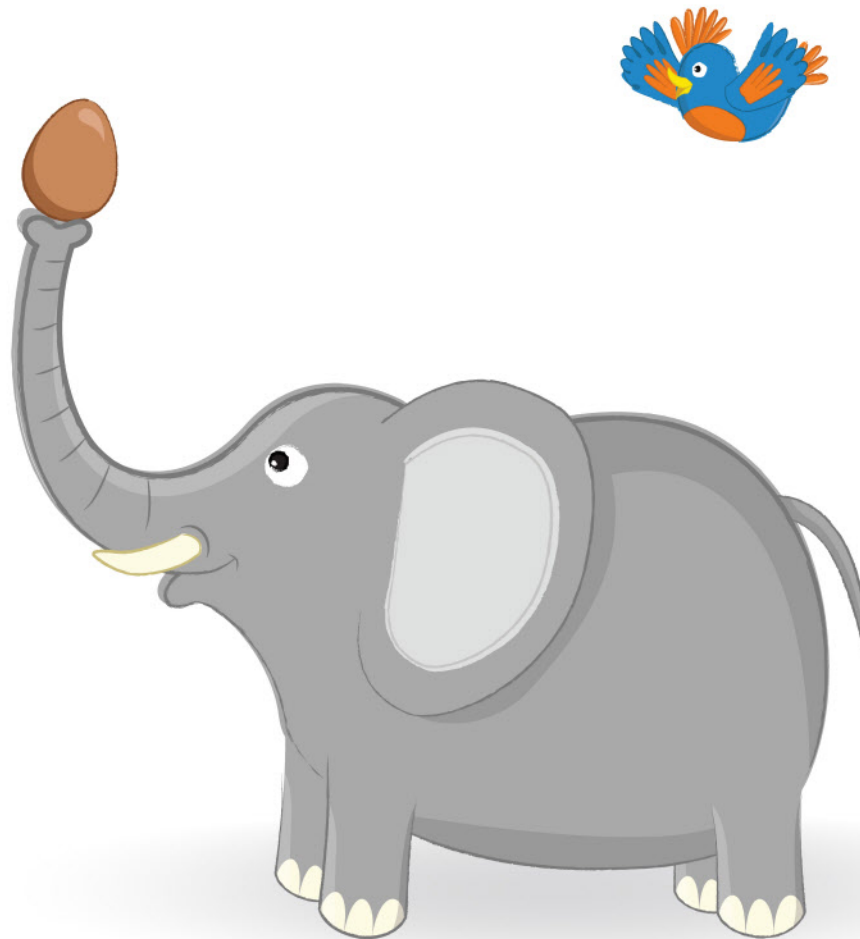
# What I Want

by Kathryn O'Dell



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Illustrated by Eva Sassin

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## Phonics words

apple

hat

banana

kite

doll

leaf

egg

## Sight words

a

like

an

my

have

want

I



I have an apple.



I want a banana.



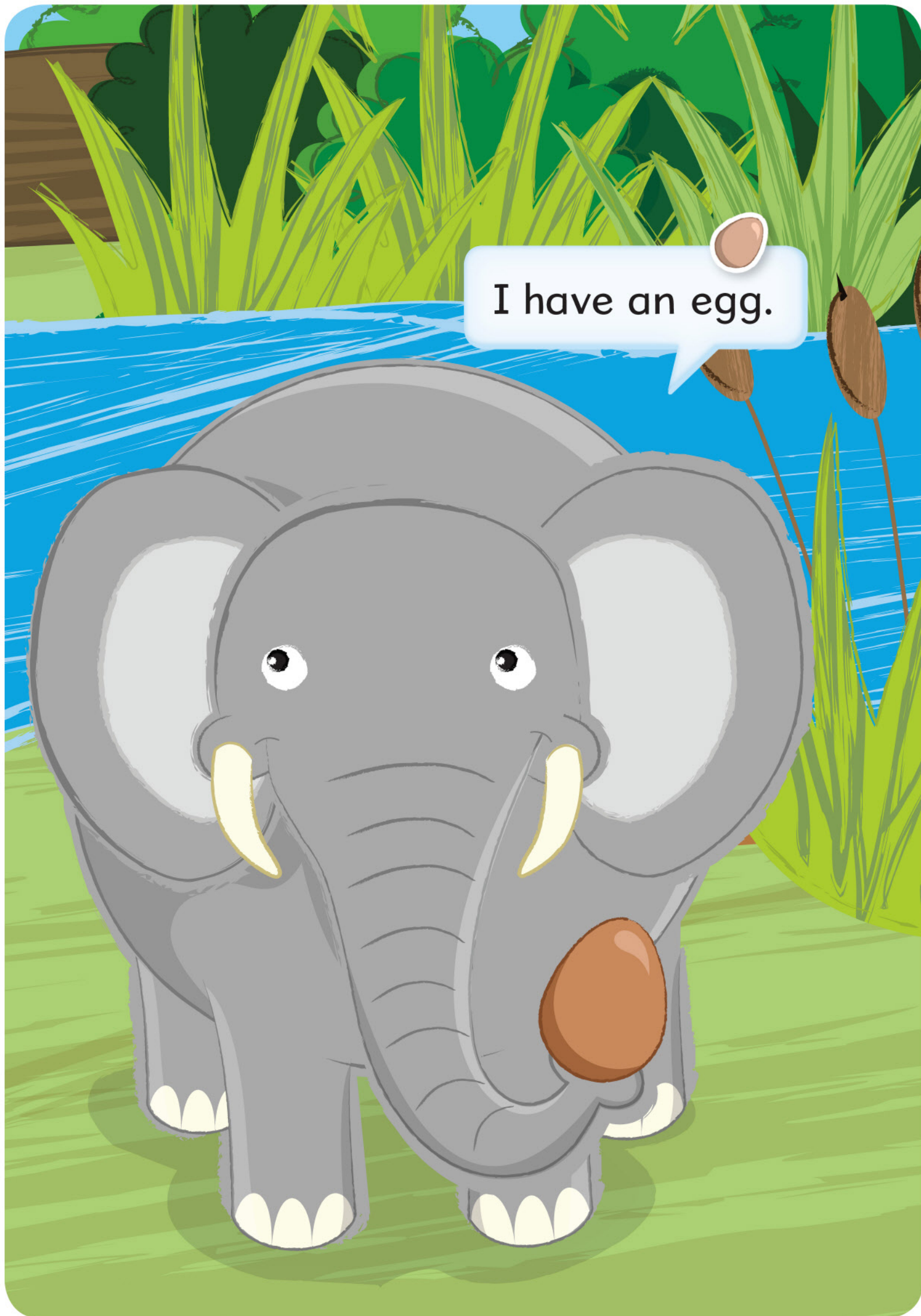
I have a kite.



I want a doll.



I have a doll.  
I want a kite.



I have an egg.









I have a leaf.

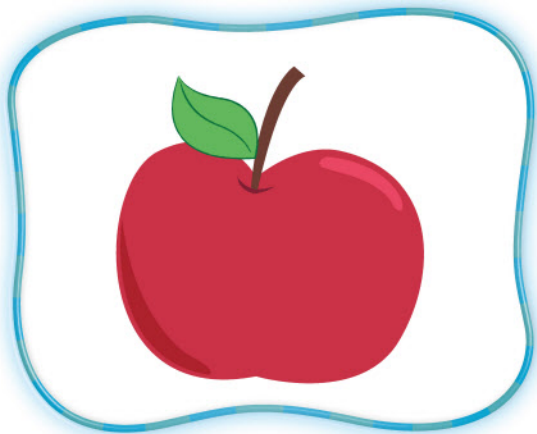
I like my leaf.



# Activities

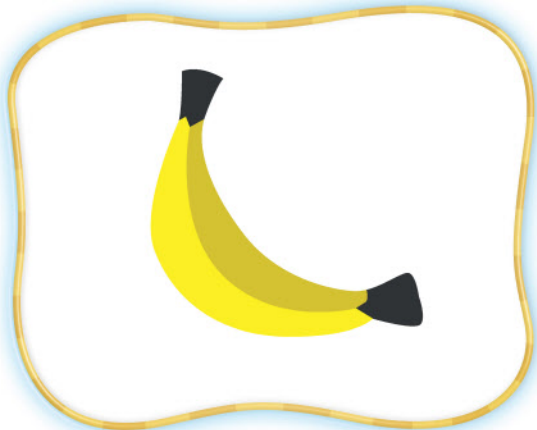
## A Circle.

1.



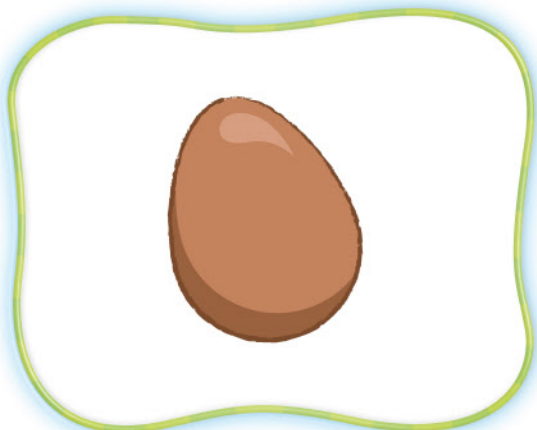
c f a

2.



b k g

3.



l e i

4.

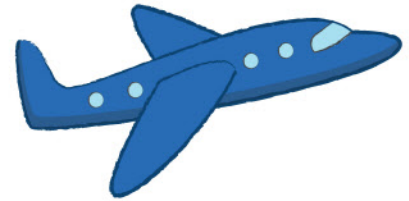
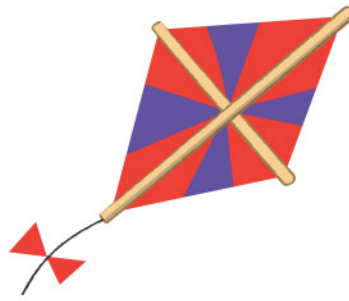
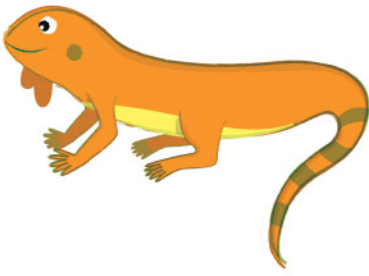


d j h

**B** Circle.

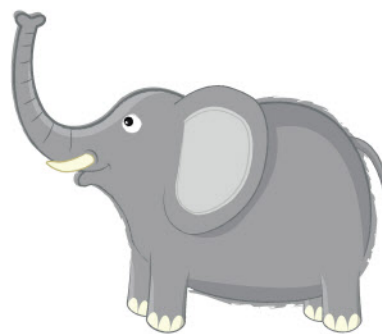
1.

k



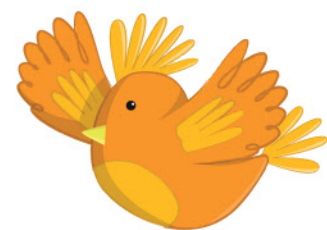
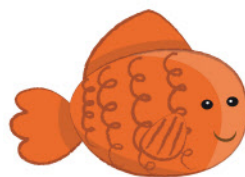
2.

d



3.

l

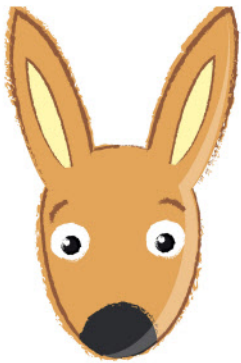


**C** What do they have? Match.

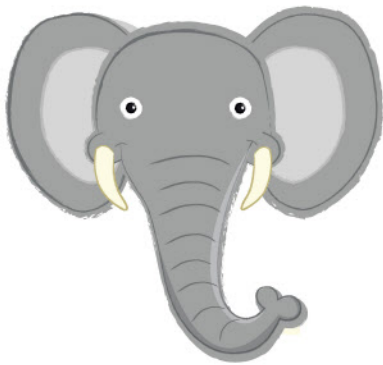
1.



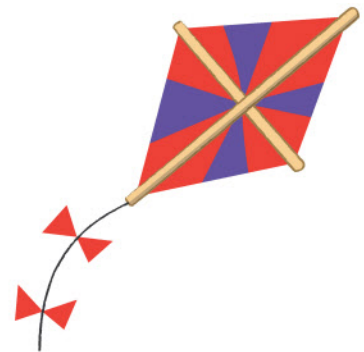
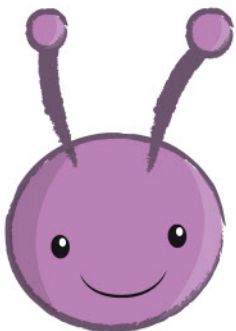
2.



3.

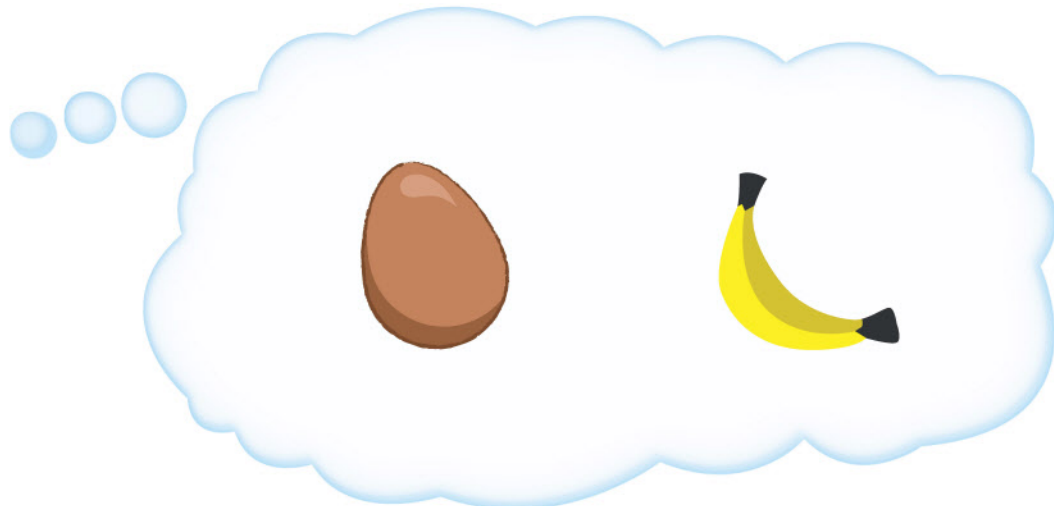


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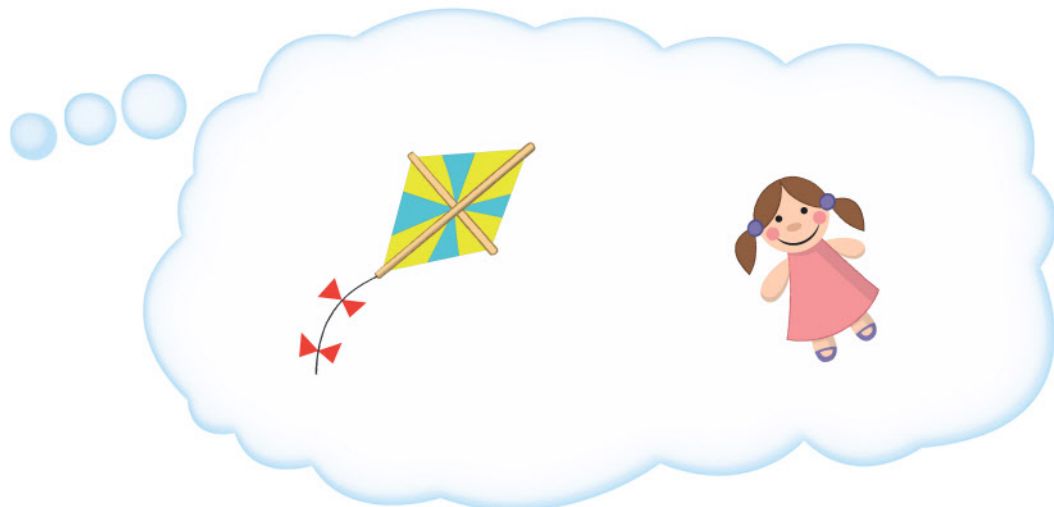
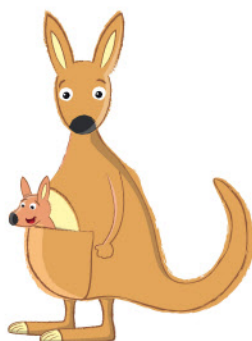


**D** What do they want? Circle.

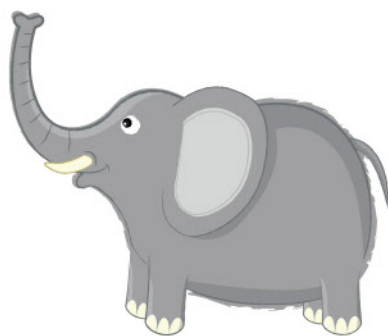
1.



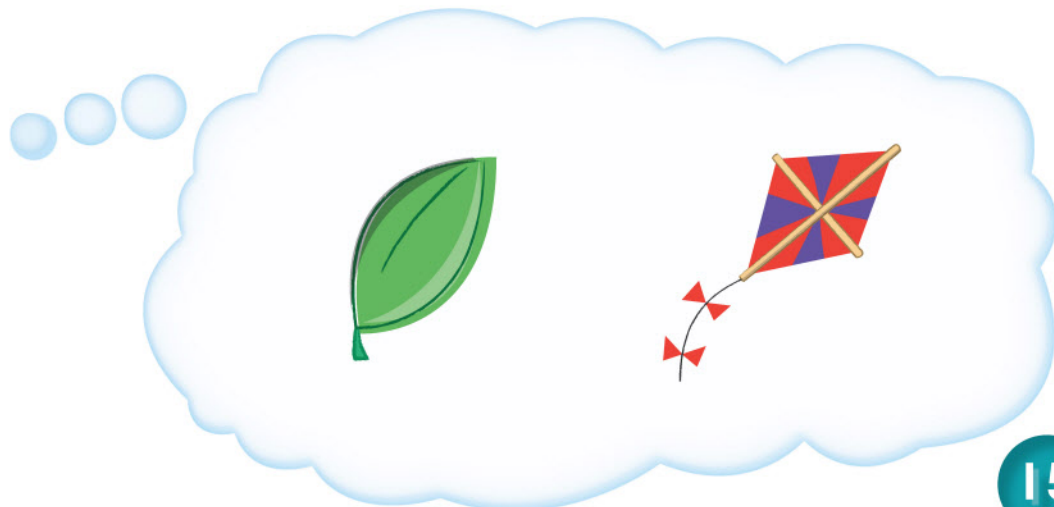
2.



3.



4.



## Notes

### Before reading

- Children point to the cover and name things they know.
- Children try to read the title.

### While reading

- Children listen to the story. Point to the pictures as they listen. This will help them understand the story. Example: Point to the gorilla and the apple on page 4 for *I have an apple*.
- Children listen to the story again and read along.
- Children read the story. Help them with words they do not know.

### After reading

- Children point to the pictures and name things they know.
- Children read the phonics words and sight words on page 3.
- Children take on the role of one of the characters. Role-play the story.
- Cover up some words in the story. Read the story and stop at each covered-up word. Children say the missing word.
- Children do all the activities on pages 12–15. Check answers with the children.
- Children talk about the story. What did they like?



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New York, NY 10016 USA

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

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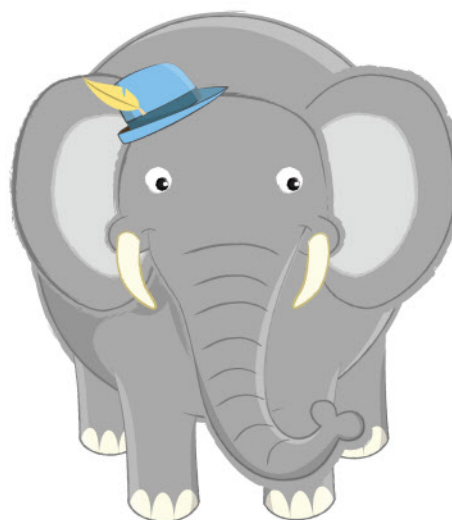
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## What I Want

By Kathryn O'Dell  
Illustrated by Eva Sassin



**Gorilla** has an apple.  
What does he want?  
**Kangaroo** has a kite.  
What does she want?  
What does **Elephant** want?

**Phonics Focus:** Aa, Bb, Dd, Ee, Kk, Ll

### Continue the journey into English...

Each story gives children the chance to practice sounds and spelling patterns learned from **Oxford Phonics World**.

- Extra reading practice for all children learning English.
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